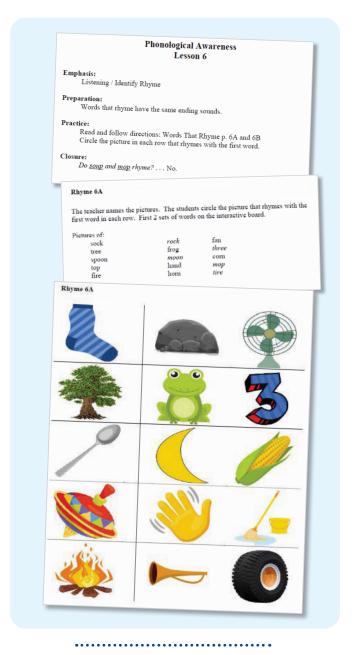


Build: A K-1 Early Reading Intervention

To meet the needs of the K-1 students who have been identified at risk for dyslexia, the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Scottish Rite for Children has developed a 100-lesson reading intervention called Build: A K-1 Early Reading Intervention. Build is a small group intervention that addresses five specific components of reading intervention. Each component is taught developmentally using a direct, systematic, cumulative, multisensory method of introduction and practice to meet the specific needs of Kindergarten and first grade students struggling in reading.

The five components are:

- **1. Alphabet**: the identification of letters, sequencing skills and alphabetizing.
- 2. Letter/sound knowledge: the direct instruction of individual letters and sounds, leading to the practice of reading words and sentences.
- **3. Phonological awareness:** the explicit introduction of the relationships between speech-sound production, from rhyme to spelling.
- **4. Vocabulary:** the direct teaching of strategies using context clues to infer the meaning of unfamiliar words.
- **5. Comprehension:** the explicit teaching of specific learning strategies used to identify the basic components of a story.





For details about the latest research, please view the Luke Waites Center for Dyslexia's research summary of Take Flight: A Comprehensive Intervention for Students with Dyslexia on our website at scottishriteforchildren.org/dyslexia.