

Parenting the Child with Dyslexia

Thursday, March 25, 2010

Texas Scottish Rite Hospital for Children invites you to a seminar presented by the staff of the Luke Waites Center for Dyslexia and Learning Disorders designed to help parents, and those who advise and counsel them, to support the academic success of children with dyslexia from the pre-school through college years.

All presentations will be held in the T. Boone Pickens Training and Conference Center, 6:30 – 8:45 pm at Texas Scottish Rite Hospital for Children. Attendance is free but space is limited. Please RSVP to 214-559-7800 by 3/24/10.

Below is a schedule of the presentations. You may select two presentations (one A and one B) to attend – one in the first hour and one in the second hour. If you plan to attend the C1 and C2 presentations, you will only make one selection.

6:30 – 7:30 pm

A1

Promoting Reading Development: Helping the Child at Risk for Dyslexia

Sue Jones, M.A., CCC-SLP

An overview of early reading development will be presented to help differentiate normal patterns of development from risk features for dyslexia. Activities will be demonstrated and resources will be suggested for families to use to enhance their child's early reading skills.

7:45 – 8:45 pm

B1

Making the Transition: Getting the Adolescent with Dyslexia Ready for College

Marsha B. Carpenter, M.D.

The move from high school to college places new demands on students with dyslexia to demonstrate proficiency on entrance exams, select the university best suited to their needs and secure appropriate accommodations. The parents' role in transition planning will be discussed and will focus on the differences between high school and college and the essential steps that must be taken to reach self-advocacy.

A2

Making Good Choices: Using Private and Community Services and Resources to Help the Child with Dyslexia

Jeffrey L. Black, M.D.

Parents face difficult and potentially costly decisions when considering the use of community professionals, private schools and assistive technologies to help their child with dyslexia. This presentation will help them identify and evaluate their options and avoid those without proven benefit.

B2

Fostering Resilience: Finding Strengths and Building Self-Esteem in Children with Dyslexia

Monte W. Davenport, Ph.D.

Children with dyslexia are vulnerable to feelings of low self-esteem, which may lead to sadness and a loss of motivation to read and learn. Parents will learn how to recognize low self-esteem and how to nurture a resilience that protects against this outcome. Specific interventions that foster self-esteem at home and at school will be presented.

C1 & C2

Collaborating With the School: Receiving Evaluations and Management Services for the Student with Dyslexia

Tricia Quisenberry, M.Ed. and E. Vennecia Jackson, M.D.

Intentional and effective communication between parents and educators is critical to meet the educational needs of students with learning problems. The parent role in the collaboration process will be discussed. Overview of the key components of education law will allow parents to better partner with public school educators when assessing and instructing students with dyslexia.