

HELPING CHILDREN COPE WITH A PROCEDURE



Learn about my environment through my senses (can sense how parents are feeling).

Depend on others to provide appropriate stimulation.

Feel safest with my parents.

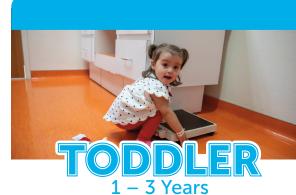
want ...

My parents to hold me or swaddle me, especially when things are different or scary.

To have "my" comfort items (pacifier or blanket).

Try this ...

- Parent holding during a procedure
- Swaddling
- Sweet Fase
- Avoid overstimulation (dim lights, turn off TV, speak softly, play soft music)
- Singing
- Rattle, light and sound toys



Am egocentric, I only know how to think about myself.

Focus on the "now."

Am starting to make choices.

Think change is hard.

May show regressive behaviors.

want ..

My parents nearby.

To be in my parents embrace.

To have choices.

- Familiarize with medical equipment being used and allow to play with it if appropriate, or demonstrate on parents first
- Easy seek-and-find books



Am a magical thinker.

Have a hard time distinguishing between fantasy and reality.

Am developing fine motor and language skills.

Need to be in control.

Am the most vulnerable to the negative

You to use developmentally appropriate, concrete language.

Clear explanations.

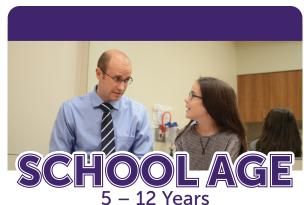
Perception of control.

To make choices in my care.

To be in a comfortable position.

Try this ...-

- Cause and effect toys
- Play I spy using objects around the room



Can reason and compromise.

Understand events and sequence.

Am missing school and friends

Think about my body image.

want ...

To be included in my patient care plan.

To hear about the procedure before you start. To make choices in my care.

Try this ..

- Engage in conversation
- Music or game on tablet
- Harder "I Spy" book



Am trying to figure out where I fit in.

Can think abstractly.

Am focused on my body image.

Am gaining independence.

Am learning from social media and television.

want ...

Control when possible.

You to be truthful.

To be encouraged to participate in my care.

Time to ask questions.

- Encourage comfort items (phone, headphones)
- Stress ball
- Debrief about experience
- Pull from their "tool kit"